



FLOURISH · CREATION

YEAR 6

Created to contribute

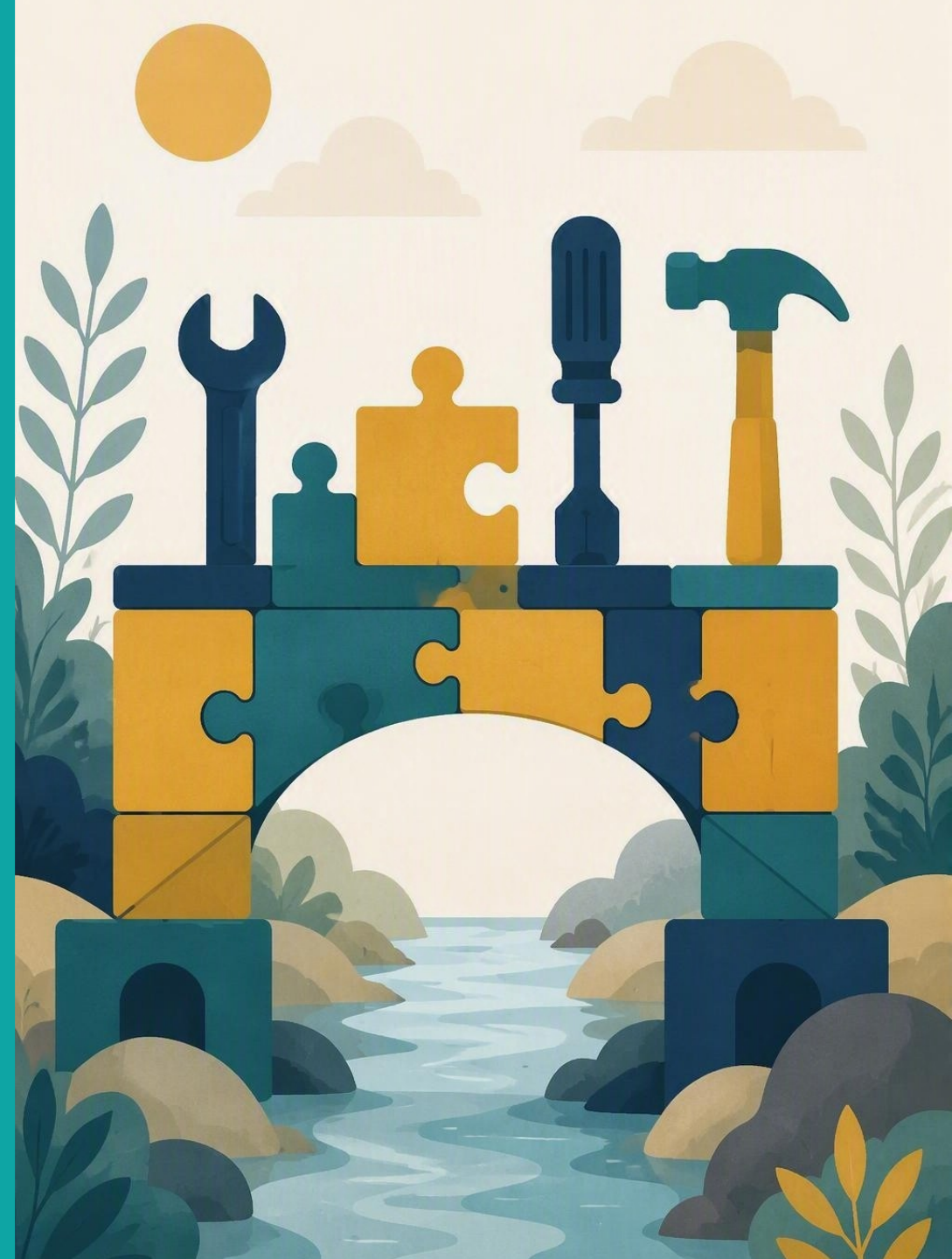
Choosing one class responsibility that uses a strength for the common good.

#identity

#service

#decisionmaking

#stewardship





What important class work is easy to notice only when nobody does it?

You can always pass, write your answer privately, or use a made-up example.



CONNECT



EXPLORE



PRACTISE



REFLECT



Ephesians 2:10

“For we are God’s handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.”

Ephesians 2:10, New International Version (NIV)

CHRISTIAN CONNECTION

Every person shares the same God-given dignity, and every person is entrusted with real work. Our particular strengths do not earn that dignity — they shape the kind of service we can offer.



CONNECT



EXPLORE



PRACTISE



REFLECT



Which of these class jobs are ready to use?

In groups, sort the six cards into READY TO USE or NEEDS EDITING.

For any card you would edit, rewrite it so it names a cue, an action and a check.

1 At the end of a discussion, check that everyone in the group has had one turn.

3 Before we pack up, say the instructions back in one sentence for the whole room.

5 Arjun tidies the whole room after every practical lesson.

2 Make sure nobody in the class ever forgets their equipment again.

4 Welcome anyone arriving late and show them the page we are on.

6 When the timer sounds, check the three labelled tubs and report what is missing.

Ask of every card: is it useful, time-limited, supported — and where does the job stop?

 CONNECT

 EXPLORE

 **PRACTISE**

 REFLECT



“When ...I will ...so that ...”

Write this one privately — you don't have to share it.

TAKEAWAY

The best service is useful, humble and small enough to keep.



CONNECT



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